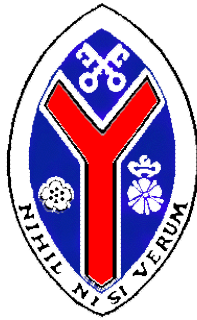


2014-15



YATELEY SCHOOL

PUPIL PREMIUM REPORT

2014-2015

WEBSITE STATEMENT

FOUND AT: [HTTPS://MOODLE.YATELEY.HANTS.SCH.UK/MOD/PAGE/VIEW.PHP?ID=20569](https://moodle.yateley.hants.sch.uk/mod/page/view.php?id=20569)

YATELEY SCHOOL
HAMPSHIRE

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Outcomes for Pupil Premium (PP) students

The analysis of our Pupil Premium (PP) student progress below shows a number of things. Firstly, that the gap in results between our PP and non-PP students has improved year-on-year at Yateley based on the key measure of students achieving 5 A*-C including English and Maths. This means that from 2012 to 2014 our PP students have consecutively closed the gap on their non-PP peers. Additionally, our reporting data from January 2015 suggests that the progress of our existing Year 11 cohort is even better than their non-PP peers, which demonstrates this continuing upward trend.

Whilst the gap in final GCSE results has narrowed at Yateley we are determined to achieve much more to bring our PP students in line with the achievement of their peers in the school when it comes to their in-school experiences and in their final GCSE results. The 2014 school GCSE results were significantly below the standard that Yateley School has enjoyed in previous years. Subsequently the results of our PP students in 2014 – when compared with PP students in previous year groups – do not look as strong as we would desire. However, when analysed in the context of the year group they are in, our PP students closed the gap significantly and in several cases our PP students outperformed their non-PP peers considerably.

At Yateley we remain determined to improve the chances afforded to our PP students so as to not be disadvantaged when it comes to their education, progress and enjoyment¹ whilst in our care. Based on parental feedback and our evaluation of last years' spend we launched our *Personalised Pupil Spend* programme in October 2014. This programme allows parents of our disadvantaged students to decide where they would like a proportion of the monies allocated to their child to be spent from a wide range of predefined options. This initiative has been introduced to further enhance the personalisation of the PP program and demonstrate our continuing attempts to maximise the achievement and enjoyment of our PP students monies are spent on academic resources or other areas of student wellbeing.

Introduction to Yateley PP Results against National Benchmarks

It is worth drawing attention to the performance of our PP students when judged against PP students nationally. In 2014 the national achievement gap between PP and non-PP students stands at 27.9%². At Yateley School this gap currently stands at 25% having narrowed for three consecutive years; outperforming national benchmarks. The table below shows detailed performance of Yateley students against school and national benchmarks.

¹ https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/219638/DFE-RR253.pdf

² PAPG Presentation – November 2014

PP v Non-PP Comparison at School and National Level

A table to show the gap between PP and non-PP attainment over 3 years with National gap figures for comparison A further comparison between Yateley PP and National PP attainment in 2013 and 2014.											
Measure of success		GAP between Yateley PP and Yateley Non-PP				Yateley PP v National PP Results					
		2012 Gaps	2013 Gaps	2014 Gaps	2015 Predictions (at Jul 2014)	Yateley PP results 2013 (20 students)	National "Other pupils" results 2013	Yateley PP v National 2013 Difference	Yateley PP results 2014 (22 students)	National "Other pupils" results 2014	Yateley PP v National 2014 Difference
% of students who gained 5+A*-C incl Eng + Maths ³		-31%	-28%	-25%	-12%	50%	67%	-17%	32%	62%	-30%
Average points in English ⁴		-7.1	-4.5	-5.5	-3.39	40.0	40.5	-0.5	34.9	40.4	-5.5
Average points in Maths ⁵		-7.8	-4.7	-5.3	-4.25	38.4	40.9	-2.5	34.4	40.1	-5.7
Achieving at least 3 levels of progress from KS2-4 ⁶	English ⁷	-17	-8	-17	-0.3	75%	74%	+1%	45%	75%	-30%
	Maths ⁸	-15	-8	-16.1	-0.7	71%	76%	-5%	50%	71%	-21%
Value added score ⁹		-30.4	-9.2	-47.7		1000.4	983.5	+16.6	953.8	977.8	-24.0
Absence % ¹⁰		-3.9%	4.1%	-3.5%		9.1%	8.3%	+0.8%	7.8%	7.3%	-0.5%
Persistent absence % ¹¹		-9.7	-10.4	-5.9%		15.2%	12.8%	+2.4%	9.5%	11.5%	+2%

³ RAISE Online – December 2014 Unvalidated Data – Page 58

⁴ RAISE Online – December 2014 Unvalidated Data – Page 58

⁵ RAISE Online – December 2014 Unvalidated Data – Page 58

⁶ RAISE Online – December 2014 Unvalidated Data – Page 54

⁷ RAISE Online – December 2014 Unvalidated Data – Page 46

⁸ RAISE Online – December 2014 Unvalidated Data – Page 50

⁹ RAISE Online – December 2014 Unvalidated Data – Page 41

¹⁰ RAISE Online – December 2014 Unvalidated Data – Page 16

¹¹ RAISE Online – December 2014 Unvalidated Data – Page 16

PP v Non-PP Yateley Attendance Statistics 2013-2014

At Yateley we try to monitor attendance of our Pupil Premium students in the context of the year group they are in. Attendance is seen as important for many reasons, not least as a measure of enjoyment and engagement with school life.

We consider our Pupil Premium Average Attendance (PPAA) figures in relation to the Year Average Attendance (YAA). The PPAA figures are often lower than the YAA because a few cases of **extreme non-attendance** of a small minority of PP students usually bring down the overall PPAA.

Subsequently we also like to consider what percentage of our PP students are actually meeting or beating the YAA. We are delighted that in every year group at Yateley at least half of our PP students are meeting or beating the YAA. In addition to this we are working hard to increase the attendance of our PP students to even higher levels than before through a range of initiatives launching in 2014-2015.

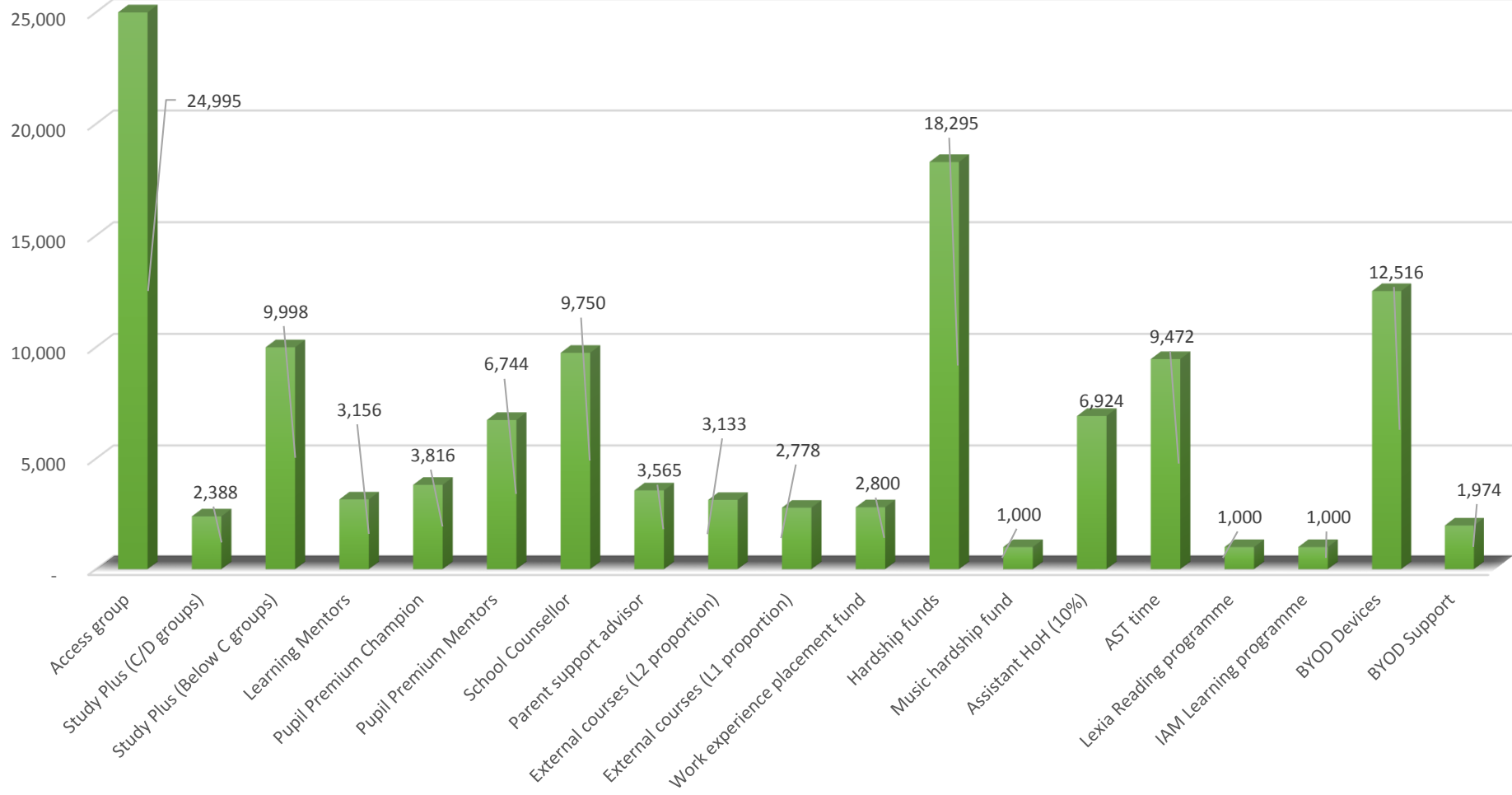
Year	Year Average Attendance (YAA)	Pupil Premium Average Attendance (PPAA)	% of our PP students at or above the YAA
Year 7	95.9%	92.1%	53.1%
Year 8	94.8%	92.1%	52.6%
Year 9	95.6%	93.7%	50.1%
Year 10	95.1%	94.5%	54.7%
Year 11	93.9%	89.0%	52.9%

2014-2015 PP Spend – Introduction

Below is a graph that shows the allocation of funds for PP students who study at Yateley School. Should you have any questions about the allocation of funding, please do not hesitate to contact the school business manager karen.smith@yateley.hants.sch.uk who will gladly assist with your enquiry. In addition to the graph shown below Yateley School shall hold a contingency budget of £823 to assist with any potential overspend which is not reflected in the graph.

2014-2015 PP Spend – Allocation of Funds

A Graph to show the 2014-15 Allocation of monies for PP Students at Yateley School



***All figures shown in £**

2014-2015 PP Spend – Notes on Spend

1. The Access group – a small group of Year 7 with a special needs teacher in Maths and English and additional learning support.
- 2 + 3. Year 10 and Year 11 Study Plus groups. These are small, selected groups of students in Year 10 and Year 11, who require extra support to achieve a 'C' grade in English and Maths. There are two groups in Year 10 and 11, one for C/D borderline students and one for those targeted below grade C at the beginning of Year 10.
4. Learning mentors – both volunteer and paid members of staff work with Year 11 and other Year group students.
5. The Pupil Premium Champion is responsible for monitoring the progress and participation of all Pupil Premium students and in overseeing any interventions, academic, pastoral or financial help that may be required.
6. The Pupil Premium Mentor has a specific responsibility to liaise with Pupil Premium students and parents to ensure their social and academic success in schools.
7. School Counsellor works in school with students referred by Pastoral team.
8. Parent Support Adviser – works out of school with families to improve students' chances of success at school.
- 9 + 10. Courses with external providers. Either college vocational courses or extended work experience courses are provided for a small group of students in Years 10 and 11 at Level 1 and Level 2.
11. Work experience placements fund. We have allocated funds to ensure that any student who wants to do work experience (it is elective) can do so even if they cannot afford the checking fee.
12. Hardship fund. This exists to support students with uniform and expenses involved with school trips or clubs or materials, books and printing required for their subjects or materials, books and printing required for their subjects.
13. Music hardship fund. This exists to fund students on free school meals (FSM) in their music lessons.
14. Assistant Heads of House (AHOH) – a proportion of their salaries is paid for out of the pupil premium
15. Advanced Specialist Teacher (AST) time – four periods per week allocated for improving teaching and learning
16. Lexia reading programme – for Access group.
17. IAM learning software – online revision programme.
18. Portable devices for BYOD programme. The school purchases a device for all students who are claiming Free School Meals or who have done so in the last six years.
19. Additional IT and admin support is required to run the BYOD programme and the Pupil Premium grant supports the appropriate proportion of this.